

D-2 Check List



HORSE MANAGEMENT EXPECTATIONS: *The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount.*

The D-2 check-list is a valuable tool to evaluate a member's readiness to test. It is recommended that this check-list be used to evaluate a candidate no earlier than 90 days prior to the certification. The evaluator should sign the "Signature" block when a candidate satisfactorily performs the necessary skills while demonstrating both horse management and riding expectations for the standard without instruction/coaching. If the member is not able to demonstrate the standard, the evaluator should provide detailed comments on what improvements the candidate needs to make in order to demonstrate the standard. An evaluator must be able to give an impartial evaluation of the candidate's proficiency at the standard. The "D-1 through C-2 Examiner's Handbook" and the last page of the "Standards of Proficiency" outlines the qualities of an examiner that is appropriate to use.

Horse Management Skills	Signature & Date
<p>Presentation/ Turnout and Tack <i>Rider in safe, neat, clean attire: Long hair reaching below the shoulder must be neatly secured away from the eyes (e.g., hairnets, Showbows, or braids), collared shirt with sleeves (e.g., polo style shirt, turtleneck, dress shirt, or ratcatcher) and tucked in, breeches, jodhpurs (with garters) or riding pants, belt (if belt loops), tall boots or paddock boots with or without half chaps. Pony Club pin, USPC or USEA medical armband or bracelet, and a properly fitted equestrian helmet securely fastened (see USPC Policy 0800.A). Gloves optional. No inappropriate jewelry.</i></p> <p>Mount to be clean and well brushed, with hooves picked out and showing farrier care. Eyes, nose, lips, and dock wiped off.</p> <p>Tack to be safe and clean, (properly adjusted with assistance if necessary), with attention to stitching, girth, and stirrups. No obvious dirt, jockeys or heavy dust.</p> <ul style="list-style-type: none"> • Groom and tack up with assistance if necessary. • Name and locate 10 saddle parts and 5 bridle parts. • Name 2 different bits. <p>Evaluator's Comments:</p>	
<p>Conditioning</p> <ul style="list-style-type: none"> • Describe 2 signs that show when a mount is properly cooled out. • Describe condition of own mount (e.g., thin, fit, or over weight). • What does TPR stand for? <p>Evaluator's Comments:</p>	
<p>Equine Sports</p> <ul style="list-style-type: none"> • Name 3 disciplines listed on the USPC website <p>Evaluator's Comments:</p>	

Nutrition

- Give 3 basic rules for feeding and explain feeding schedule for own mount.

Evaluator's Comments

Stable Management

- Demonstrate tying a quick release knot with assistance if necessary.
- Name 5 grooming tools and describe how to use them.
- List 3 examples of unsafe horse equipment.
- Name 3 common stable vices and give 1 possible cause for each vice named.

Evaluator's Comments:

Breeds, Pony Parts, Colors

- Name and locate any 15 parts of the mount.
- Name and describe 6 colors of mounts.
- Name and describe 5 markings a mount might have.
- Name 5 equine breeds.

Evaluator's Comments:

Travel Safety

- Know the basic rules for riding on public roads in your state.
- Name two ways you can help your mount be safe in a trailer.

Evaluator's Comments:

Health and Maintenance Record Book

Provide a hard copy of mount's Health and Maintenance Record Book that contains the following:

- Horse information and photo.
- Contact information for vet and farrier.
- Feeding information.

Template may be USPC design or own design that contains the same data.

Evaluator's Comments:

Health Care & Veterinary Knowledge

- Give 2 reasons to have your mount routinely checked by a veterinarian.

Evaluator's Comments

Teaching

- Give 1 reason for checking girth and stirrup bars before mounting.

Evaluator's Comments

Land Conservation

- Talk with grandparents, parents, instructors and/or older friends/ neighbors about where they rode when they were young, and if those places are available to ride on today.
- Discuss this information with your Examiner.

Evaluator's Comments:

Leading & Longeing

- Lead mount correctly in tack.
- Demonstrate walk-trot-halt transitions, and turning in the correct direction.

Evaluator's Comments:

Foot & Shoeing

- Give reasons for daily hoof care.
- Give 2 reasons why a farrier checks your mount.

Evaluator's Comments:

Bandaging

- Give 2 reasons why you would bandage a mount's leg(s).
- With assistance from Examiner, apply 1 protective boot and 1 bell boot to mount's leg.

Evaluator's Comments:

Rider Safety

- Name 3 items that should be included in a human first aid kit.
- Name 3 pieces of information that are required on the Medical Armband or Medical Bracelet.
- Describe what you should do for yourself when you fall off a horse.

Evaluator's Comments: